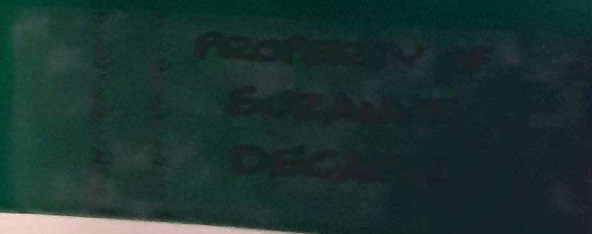


Skillpack



Skillpack



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Ginn and Company

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Name _____

Look at each picture. Then write a word to finish each sentence.

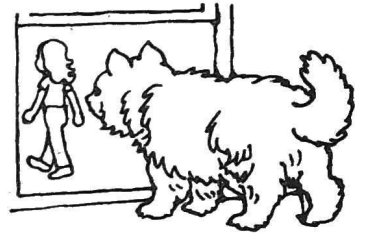
come run

1. The cat can come with Ana.



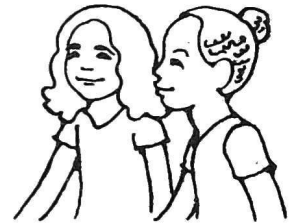
hop not

2. It can _____ come with Ana.



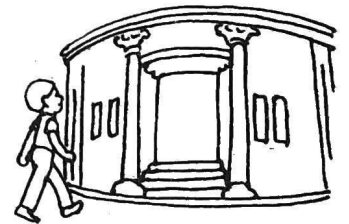
not come

3. Beth can _____ with Ana.



come dig

4. Jim can _____ to the play.



come not

5. Ken can _____ play here.

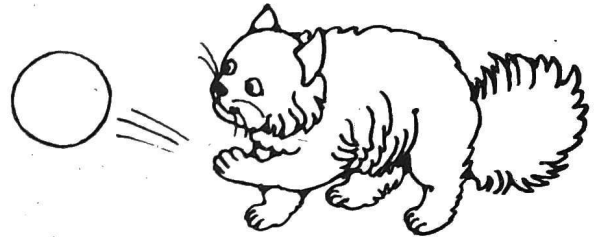
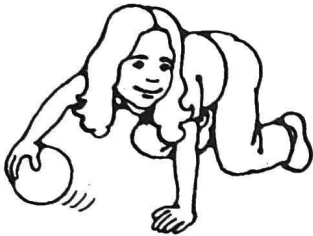


Name _____

Look at each picture. Read the sentences.

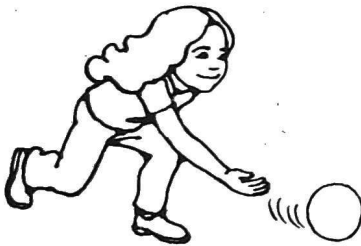
Then draw a line under the sentence that tells about the big picture.

1.



Ana can play with the ball.

The cat can play with the ball.



Ana and the cat play.

Ken is with the cat.

Ana can run.

2.



Jim can hop.



Beth can hop.



Jim is here.

Jim and Beth can dig.

Jim and Beth can hop.

Name _____

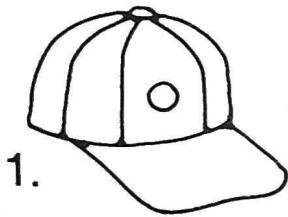


cat



can

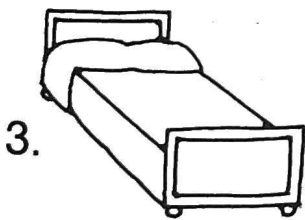
Name each picture. Write a to make a word if the picture name has the same vowel sound as in cat and can.



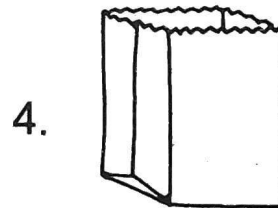
cap



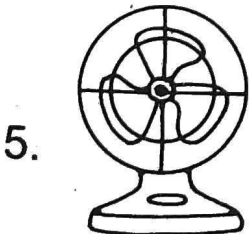
pan



bed



bag



fan

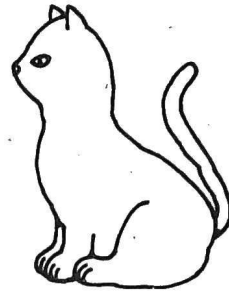


cup

Name _____

10

ten



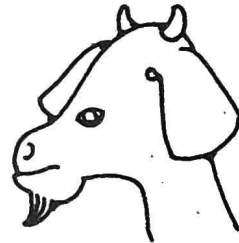
cat

Name each picture. Write t before the picture if the picture name begins like ten. Write t after the picture if the picture name ends like cat.

1.



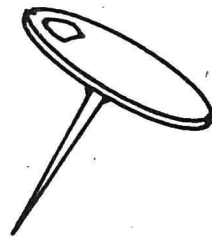
2.



3.



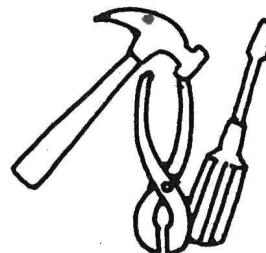
4.



5.



6.



Name _____

Look at each picture. Then write a word to finish each sentence.

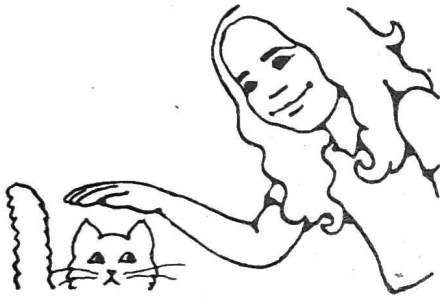
1.



cat pat mat

The cat can play.

2.



hat pat mat

Ana can _____ the cat.

3.



sat bat fat

Here is the _____.

4.



bat fat hat

Jim can play with the _____.

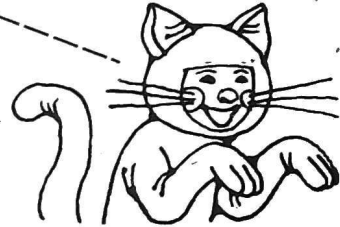
Name _____

Read each sentence. Then draw a line to the picture it tells about.

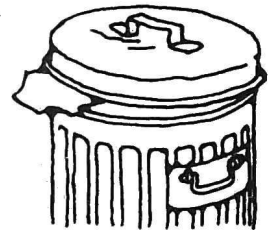
1. Sara is in the play.



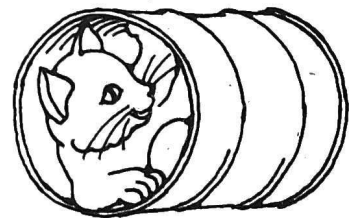
2. Look in the can, Ken!



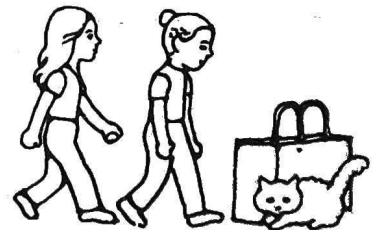
3. Here is a can.



4. Beth and Ana look at the cat.



5. The cat is in a can.



Name _____

Read the three words. Fill in the circle next to the word your teacher says.

1. ☒ in ☐ to ☐ is
2. ☐ cat ☐ at ☐ a
3. ☐ look ☐ ball ☐ run
4. ☐ with ☐ a ☐ and
5. ☐ can ☐ cat ☐ come
6. ☐ to ☐ not ☐ the
7. ☐ is ☐ dig ☐ hop
8. ☐ play ☐ here ☐ ball

Name _____

Look at each picture. Then read the sentences.
Draw a line under the sentence that tells about
the picture.

1.

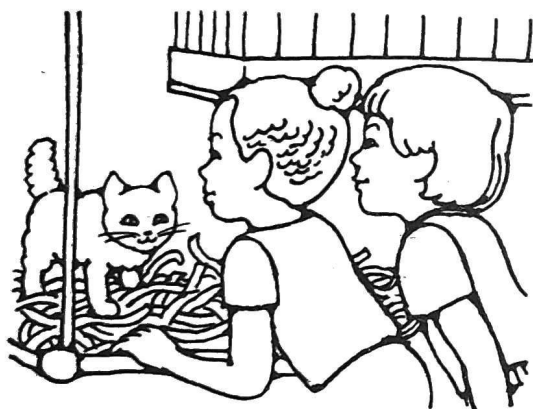


A cat can hop.

Sara and Ken hop.

The cat can come in.

2.



Beth and Jim run with a cat.

A ball is here.

Beth and Jim look at the cat.

3.



Ana and the cat dig.

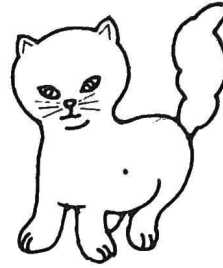
A cat is in a can.

A cat can look.

Name _____

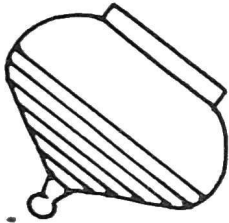

m

10

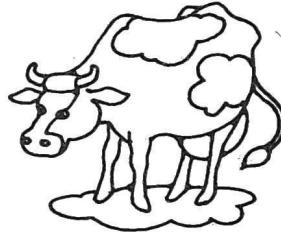
t

c

Name each picture. Write m if the picture name begins like man. Write t if the picture name begins like ten. Write c if it begins like cat.

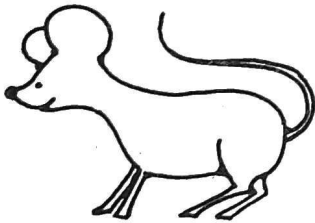
1.


t

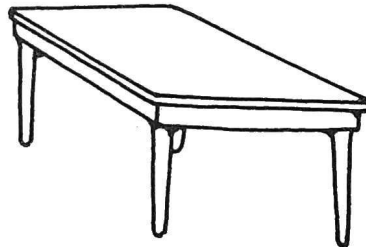
2.



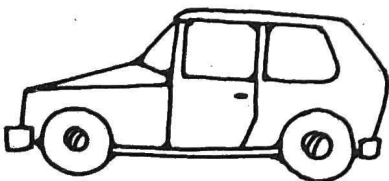
3.



4.



5.



6.



Name _____



Ken

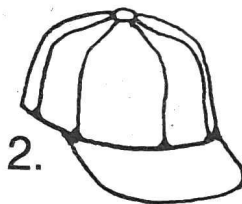


Beth

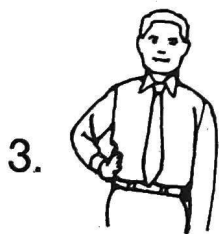
Name each picture. Write e to make a word if the picture name has the same vowel sound as in Ken and Beth. Write a if the picture name has the same vowel sound as in cat.



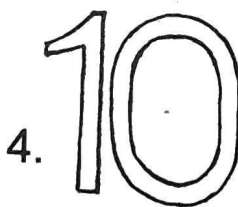
bed



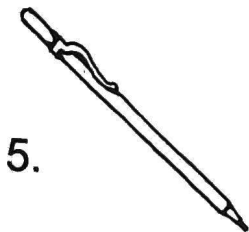
c p



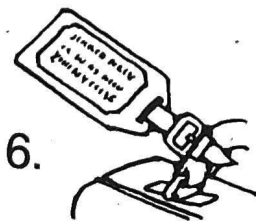
m n



t n



p n



t g

From Ginn Reading Program Skillpack Level 2, copyrighted by Ginn and Company.

DECODING: e (e bed)

Level 2 "At the Play"

Name _____

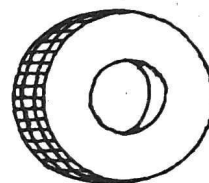
Name each picture. Write t before the picture if the picture name begins like ten. Write t after the picture if the picture name ends like cat.



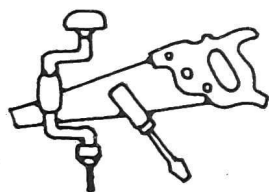
1.



2.



3.



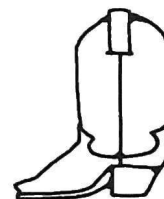
4.



5.



6.



7.



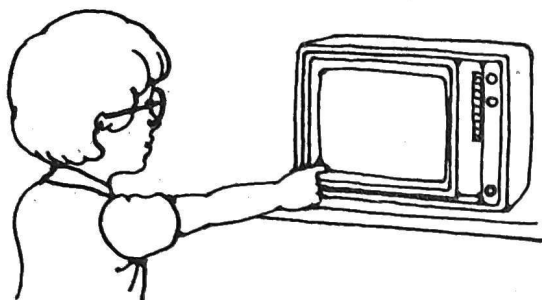
8.



Name _____

Look at each picture. Then write a word to finish each sentence.

1.

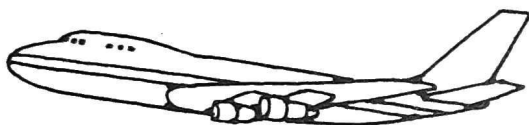


met set let

Here is the

set

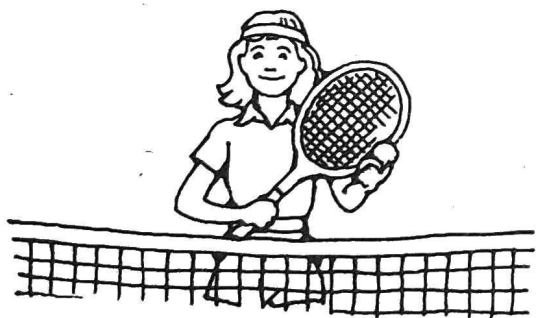
2.



jet get pet

Here is a

3.



let set net

She is at the

4.



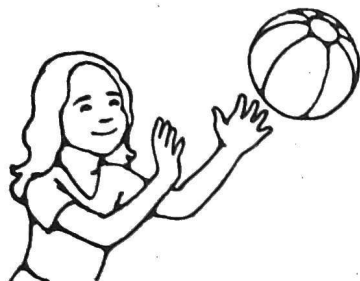
pet yet bet

The cat is a

Name _____

Look at each picture. Then write a word to finish each sentence.

1.

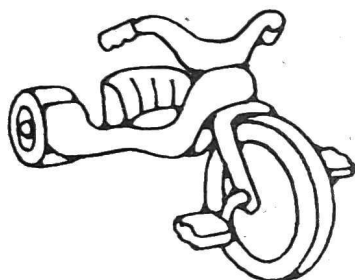


get not

Ana can _____ the ball.

get

2.



good not

It is _____ to play with.

3.

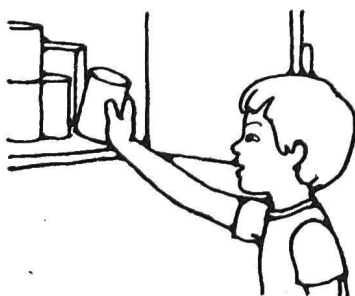


She You

“ _____

 _____ can do it, Ken!”

4.



get dig

Jim can _____ the can.

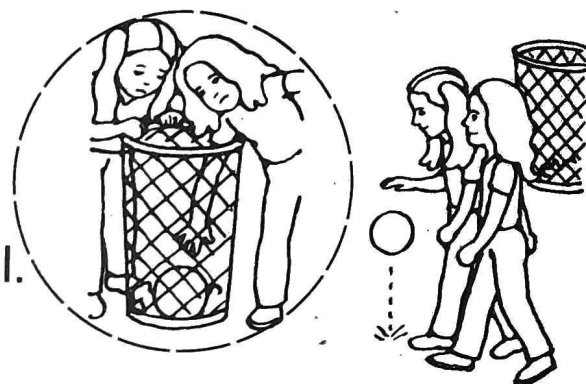
Name _____

Read each group of sentences. Then circle the picture the sentences tell about.

1. Ana and Sara look at the ball.

It is in the can.

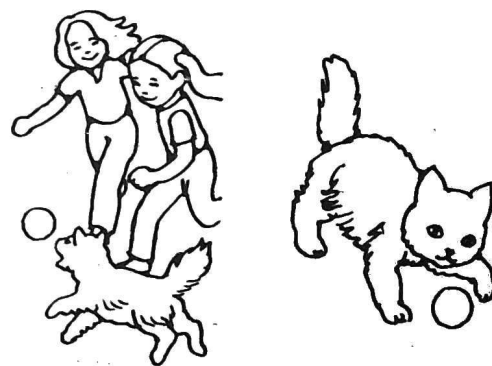
Ana and Sara can not get the ball.



2. A cat is here.

The cat can play with the ball.

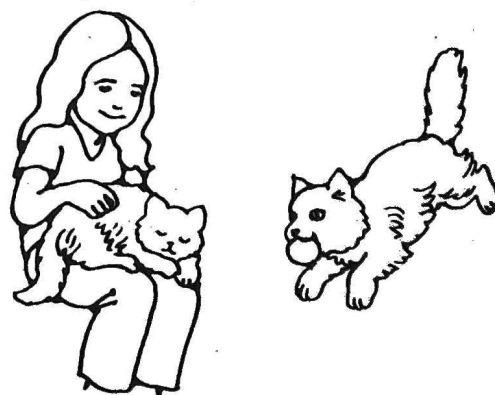
Ana and Sara can play with the cat.



3. The cat can run.

It can run with the ball.

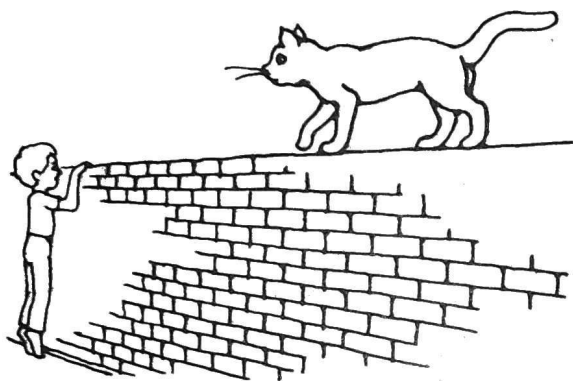
It is a good ball!



Name _____

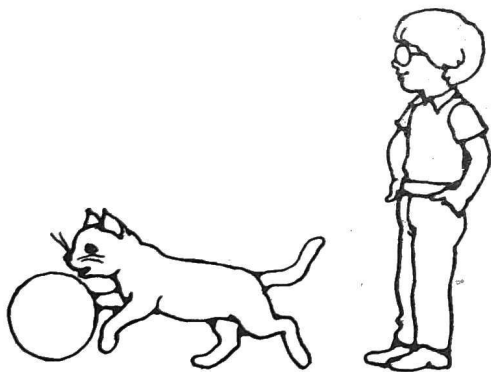
Look at the picture. Then read the sentences.
Fill in the circle next to the sentence that goes with the picture.

1.



- ☒ Jim can look in.
- ☐ Jim can not look in.
- ☐ Jim and the cat dig.

2.



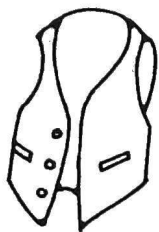
- ☐ Ken and Sara play ball.
- ☐ The cat can get the ball.
- ☐ Ken can run with the ball.

3.

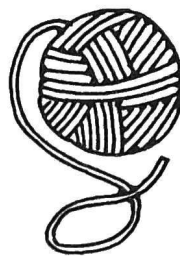


- ☐ Ana and Beth run.
- ☐ Beth and the cat play here.
- ☐ Beth and Ana hop in.

Name _____

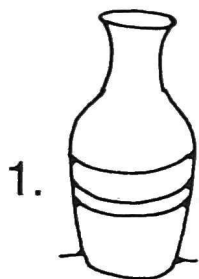


vest

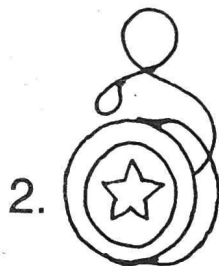


yarn

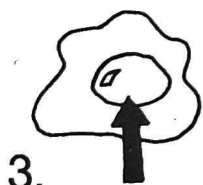
Name each picture. Write y if the picture name begins like vest. Write y if the picture name begins like yarn.



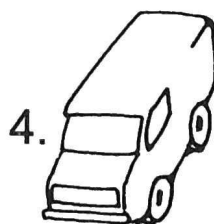
vase



o-yo



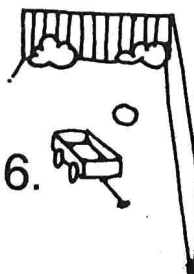
olk



an

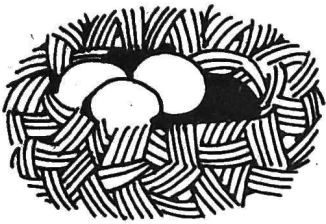


ine

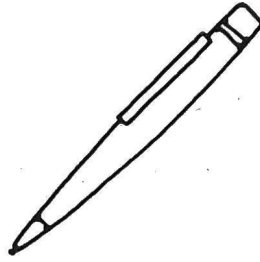


ard

Name _____



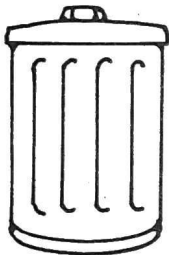
nest



pen

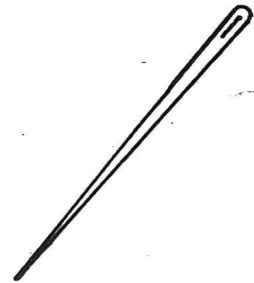
Name each picture. Write n before the picture if the picture name begins like nest. Write n after the picture if the picture name ends like pen.

1.

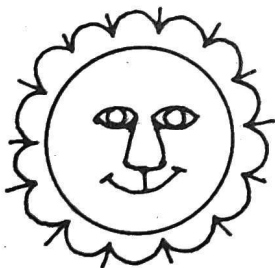


n

2.



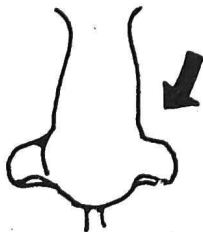
3.



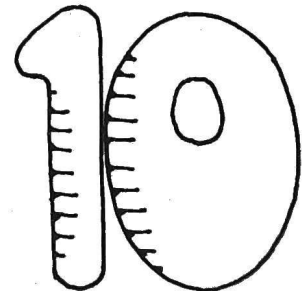
4.



5.



6.



Name _____

Say the picture name to yourself. Listen to its vowel sound. Find the word with the same vowel sound. Fill in the circle next to that word.

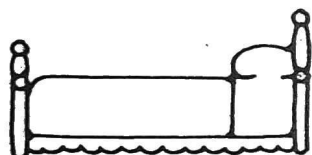
1.

☐ fin☒ fan☐ fun

2.

☐ hot☐ hit☐ hat

3.

☐ jut☐ jet☐ jot

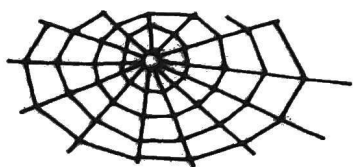
4.

☐ tan☐ tin☐ ten

5.

☐ pat☐ pit☐ pet

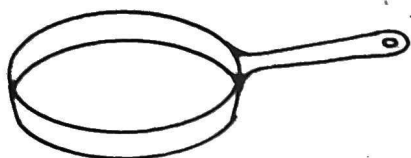
6.

☐ pen☐ pun☐ pan

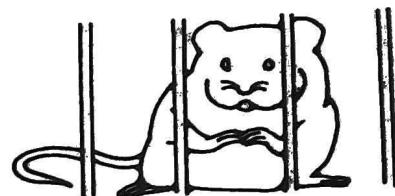
Name _____

Look at each picture. Read the words. Then draw a line from each word to the picture it tells about.

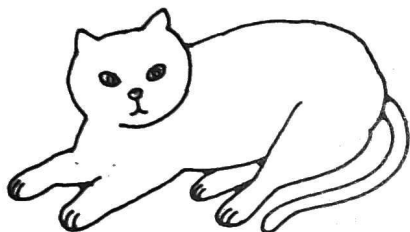
1.



pan
pet



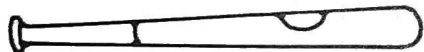
2.



can
cat



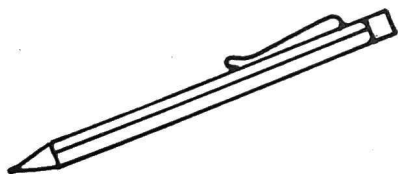
3.



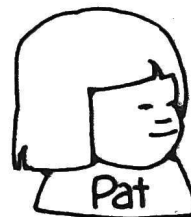
Ben
bat



4.



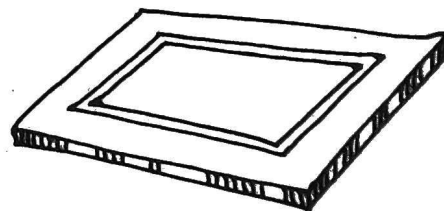
Pat
pen



5.



men
mat



Name _____

Say the picture name to yourself. Listen to its ending sound. Fill in the circle next to the letter that stands for the ending sound.

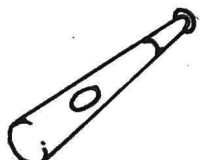
1.  ☐ _____ p ☒ _____ t ☐ _____ n

2.  ☐ _____ g ☐ _____ n ☐ _____ t

3.  ☐ _____ t ☐ _____ n ☐ _____ g

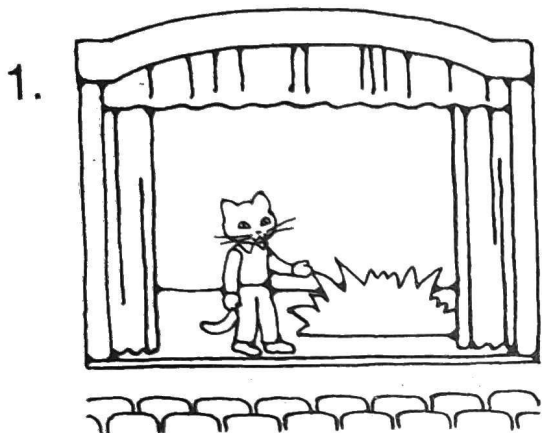
4.  ☐ _____ p ☐ _____ t ☐ _____ n

5.  ☐ _____ t ☐ _____ p ☐ _____ g

6.  ☐ _____ n ☐ _____ p ☐ _____ t

Name _____

Look at the underlined word. Write the two words that can make that word.

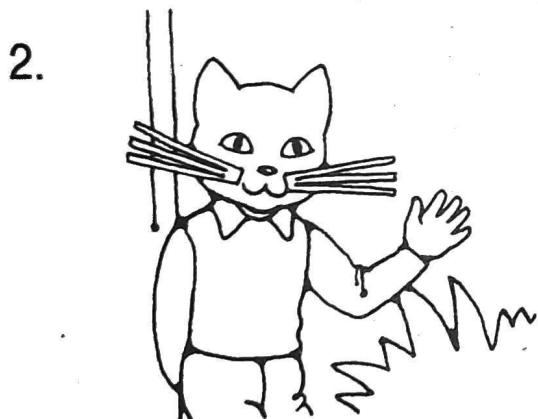


Here is the play.

It's in here.

It is

in here.



A cat is in the play.

Here's the cat.

the cat.



Sara is not at the play.

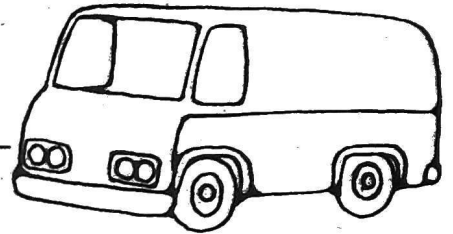
She's in the play.

in the play.

Name _____

Read each sentence. Then draw a line to the picture it tells about.

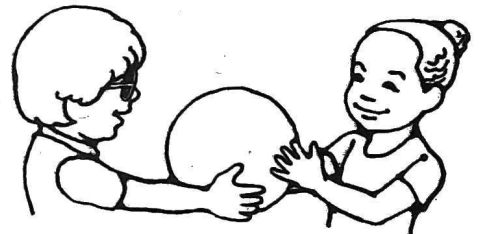
1. Here's a van. _____



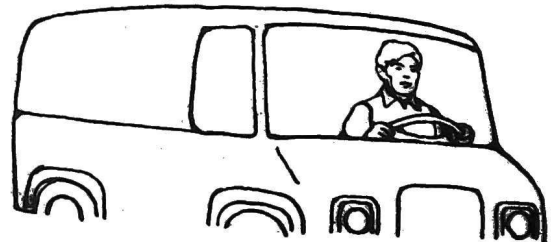
2. He is in the van.



3. She can get in the van.



4. "Here's the ball, Beth."



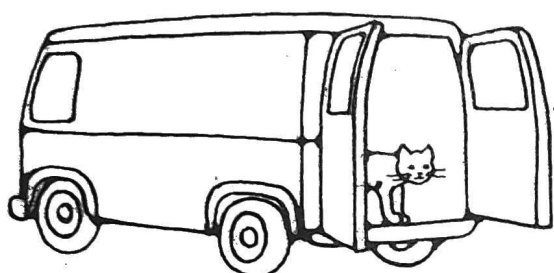
5. He can get the ball.



Name _____

Read the sentences. Then look at each picture.
 Draw a line from each sentence to the part of
 the picture it tells about.

1.



-----Here is a van.

A cat is in the van.

2.



Here is a can.

Ken can get the can.

3.

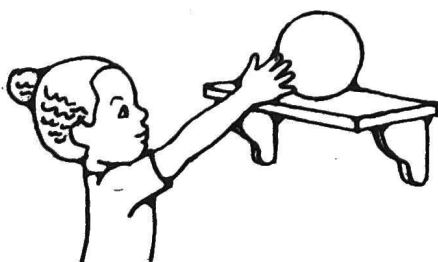


The can is here.

A cat can hop in the can.



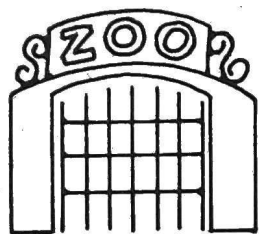
4.



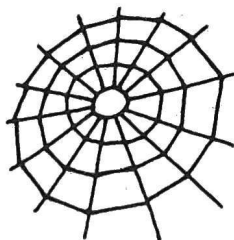
Here is the ball.

Beth can get the ball.

Name _____

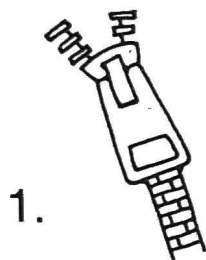


zoo

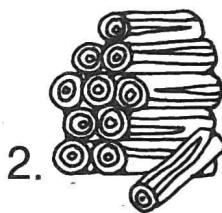


web

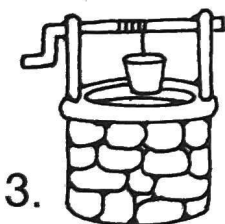
Name each picture. Write z if the picture name begins like zoo. Write w if the picture name begins like web.



zip



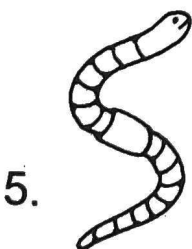
ood



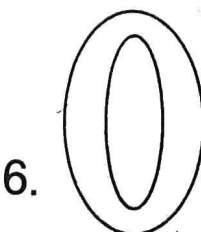
ell



ebra



orm



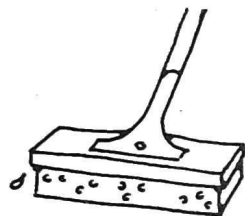
ero

Name _____

Name each picture. Write p before the picture if the picture name begins like pig. Write p after the picture if the picture name ends like hop.

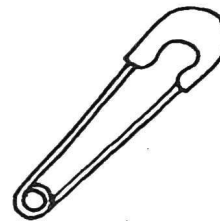
p

1. _____



p

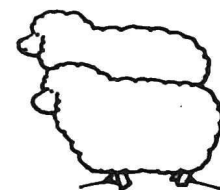
2. _____



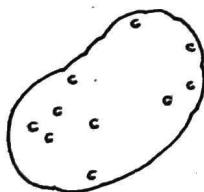
3. _____



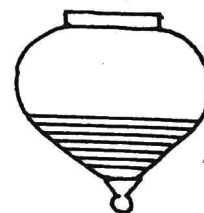
4. _____



5. _____



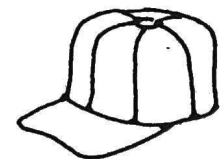
6. _____



7. _____



8. _____



Name _____

Read the two words at the beginning of each row. Fill in the circle next to the word that stands for the two words.

-
- | | | | |
|------------|-----------------------------|------------------------------|---------------------------------------|
| 1. he is | <input type="radio"/> he | <input type="radio"/> she's | <input checked="" type="radio"/> he's |
| 2. Ken is | <input type="radio"/> Ken's | <input type="radio"/> he's | <input type="radio"/> Ken |
| 3. she is | <input type="radio"/> he's | <input type="radio"/> she's | <input type="radio"/> she |
| 4. Ana is | <input type="radio"/> he's | <input type="radio"/> Ana | <input type="radio"/> Ana's |
| 5. here is | <input type="radio"/> here | <input type="radio"/> here's | <input type="radio"/> she's |
| 6. Jim is | <input type="radio"/> Jim's | <input type="radio"/> Jim | <input type="radio"/> Ken's |
| 7. it is | <input type="radio"/> it's | <input type="radio"/> it | <input type="radio"/> is |
| 8. Sara is | <input type="radio"/> she's | <input type="radio"/> Sara | <input type="radio"/> Sara's |

Name _____

Trace the letters to make words. Then write one of the words to finish each sentence.

work

said

I

1. Ken said, "Look at the work.

Is the work good?"

2. Beth said, "I can not work.

_____ can not play."

3. "I can work.

I can work here," _____ Sara.

4. Ana said, "The cat can play.

_____ "

He can not _____ .

Name _____

Look at the picture. Read the words. Then write the words that tell what is in the picture.



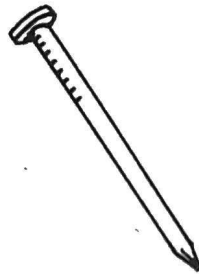
Ana can Sara van Beth
ball Ken cat Jim

Ana

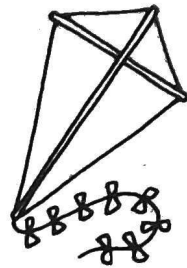
Name _____



b

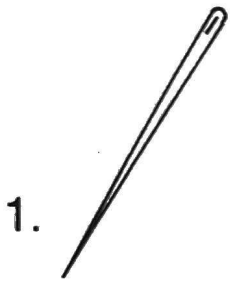


n

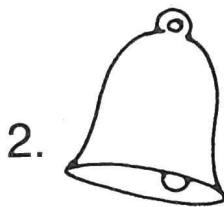


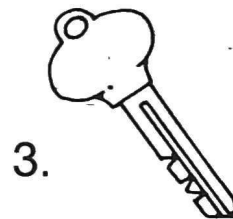
k

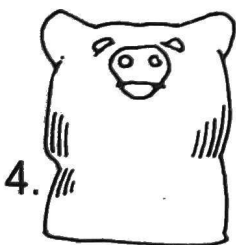
Name each picture. Write b if the picture name begins like boy. Write n if the picture name begins like nail. Write k if it begins like kite.

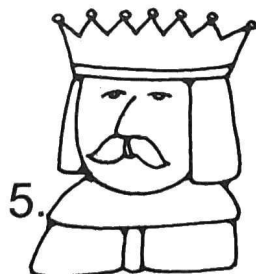


n



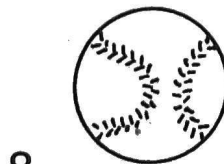


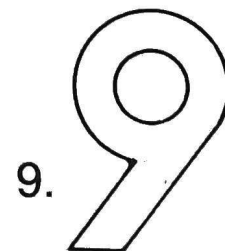




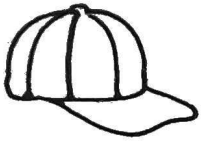




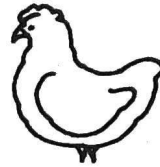




Name _____



cap



hen

Name each picture. Write a to make a word if the picture name has the same vowel sound as in cap. Write e to make a word if the picture name has the same vowel sound as in hen.



1.

lamb



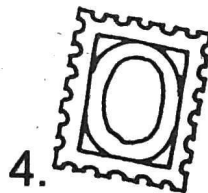
2.

crab



3.

net



4.

stamp



5.

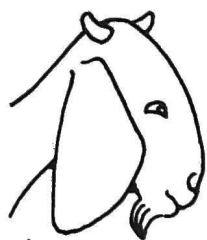
tennis

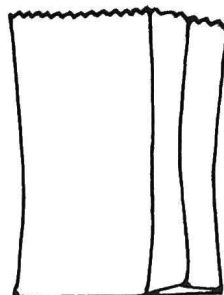


6.

nest

Name _____

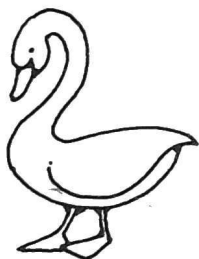


 goat


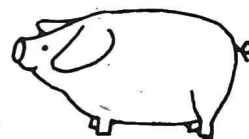
 bag

Name each picture. Write g before the picture if the picture name begins like goat. Write g after the picture if the picture name ends like bag.

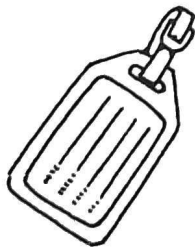
1.

 g


2.



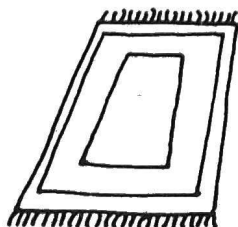
3.



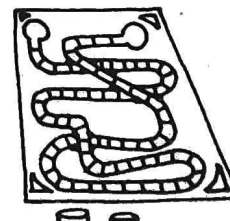
4.



5.



6.



Name _____

Look at each picture. Then write a word to finish each sentence.

1.



tap lap cap

The cat can _____ it.

lap

2.



nap sap rap

Jim can _____ .

3.



cap map tap

"Look at the _____ .

map

4.



cap map nap

Here's a good _____ .

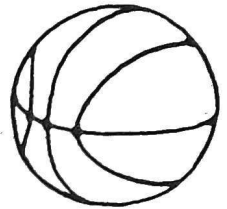
Name _____

Look at each picture. Read the words. Then circle the picture the words tell about.

1.



a book



2.



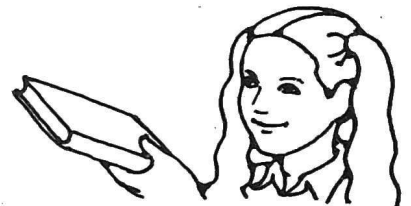
a man



3.



a book for Sara



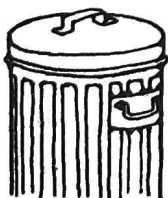
4.



a man in a van



5.



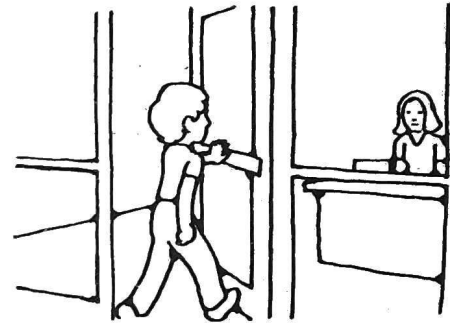
a can for a ball



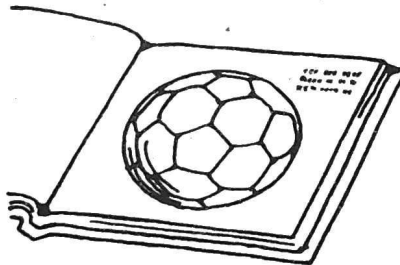
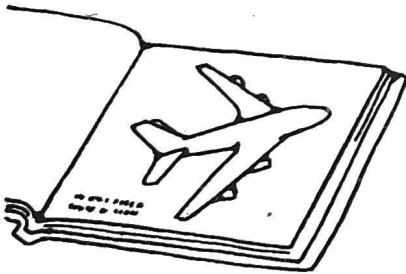
Name _____

Read each sentence. Look at the pictures.
Then circle the picture that tells about the sentence.

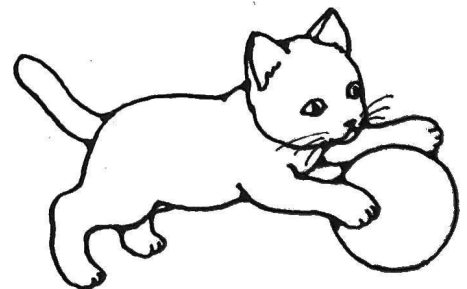
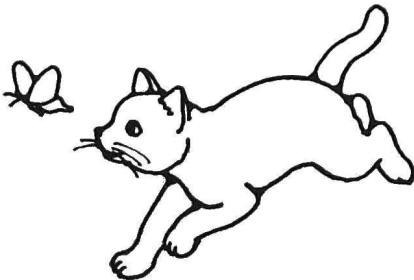
1. Jim can get in the book van.



2. A ball is in the book.



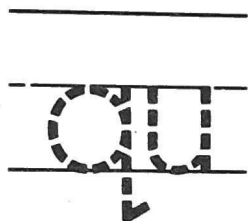
3. The cat can play with a ball.



Name _____

Name the picture. Write x if the picture name begins with the sound x stands for at the beginning of a word. Write qu if the picture name begins with the sounds q and u stand for at the beginning of a word.

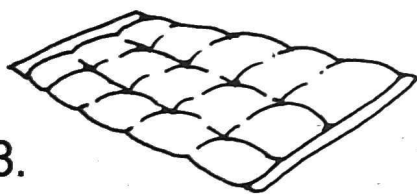
1.



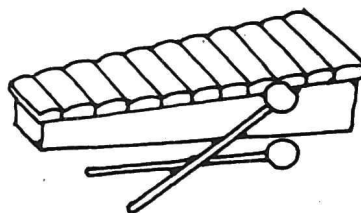
2.



3.



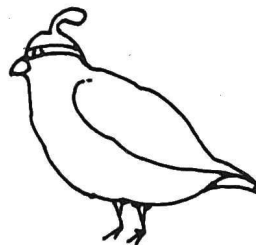
4.



5.



6.



7.



8.



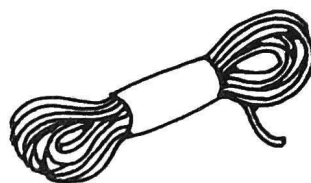
Name _____



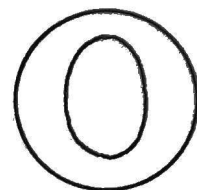
V



W



Y



Z

Name each picture. Then write the letter that stands for the beginning sound in the name.

1.



W

2.



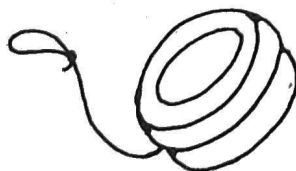
3.



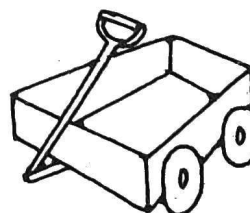
4.



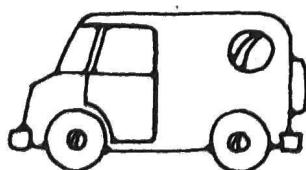
5.



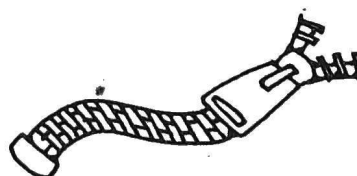
6.



7.

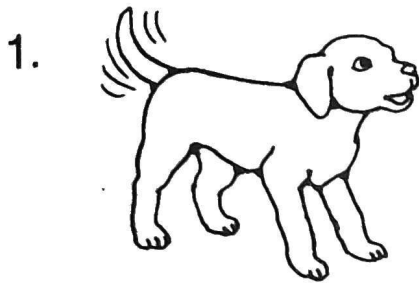


8.



Name _____

Look at each picture. Then write a word to finish each sentence.



tag wag sag

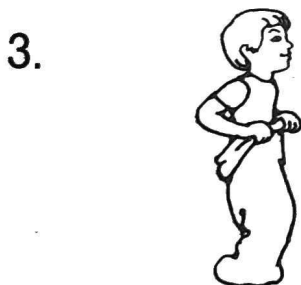
Look at it

wag !



tag bag sag

"Look at the



tag wag bag

Jim is in the



tag rag bag

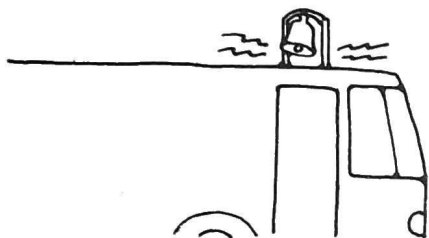
You can work with a

Name _____

Trace the letters to make words. Then write one of the words to finish each sentence.

us We bell on

1.

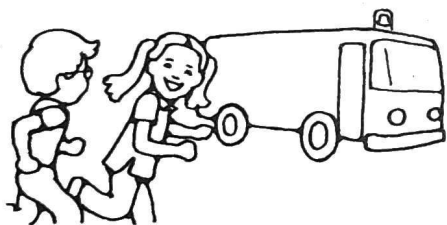


The bell is for us.

bell

The bell is on the van.

2.



"Run to the book van, Ken."

_____ can run."

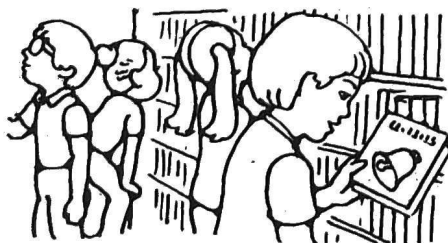
3.



"We can get on the book van."

Get on with _____ !"

4.



We look at a book in the van.

A bell is _____ the book.

Name _____

Read the three words. Fill in the circle next to the word your teacher says.

- | | | |
|--------------------------------|----------------------------|---------------------------------------|
| 1. <input type="radio"/> ball | <input type="radio"/> book | <input checked="" type="radio"/> bell |
| 2. <input type="radio"/> us | <input type="radio"/> we | <input type="radio"/> he |
| 3. <input type="radio"/> book | <input type="radio"/> look | <input type="radio"/> good |
| 4. <input type="radio"/> she | <input type="radio"/> we | <input type="radio"/> he |
| 5. <input type="radio"/> in | <input type="radio"/> on | <input type="radio"/> can |
| 6. <input type="radio"/> man | <input type="radio"/> can | <input type="radio"/> van |
| 7. <input type="radio"/> for | <input type="radio"/> not | <input type="radio"/> hop |
| 8. <input type="radio"/> work | <input type="radio"/> said | <input type="radio"/> come |
| 9. <input type="radio"/> he's | <input type="radio"/> hop | <input type="radio"/> here's |
| 10. <input type="radio"/> come | <input type="radio"/> play | <input type="radio"/> work |

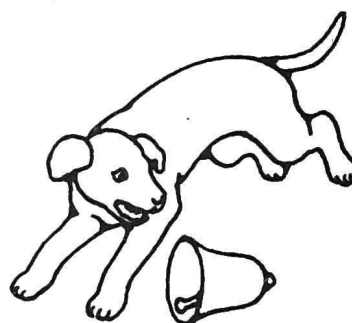
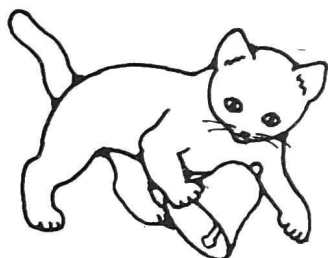
Name _____

Read the sentence. Fill in the circle next to the picture that goes with the sentence.

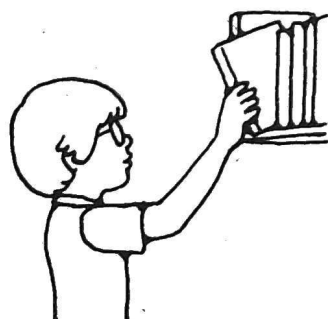
1. The man can work.



2. The cat can play with a bell.



3. Ana can get a book.



Name _____

Name each picture. Then circle the letter that stands for the beginning sound in the picture name.

1.



(k) n b

2.



t k m

3.



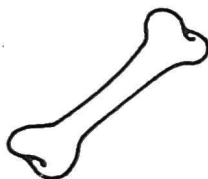
c t b

4.



b n k

5.



m c b

6.



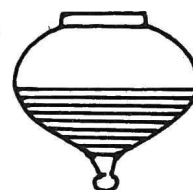
c t n

7.



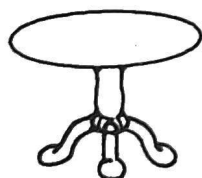
k m b

8.



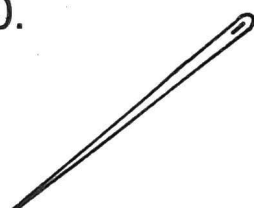
t n k

9.



t k n

10.



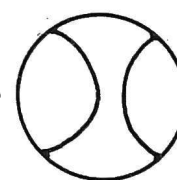
c t n

11.



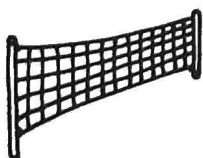
m c b

12.



b n k

13.



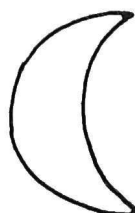
k n t

14.



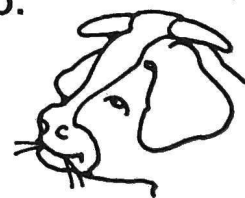
b c m

15.



m c t

16.



b n c

Name _____

Name the picture. Write a next to the pictures whose names have the same vowel sound as in cat. Write e next to the pictures whose names have the same vowel sound as in bed.

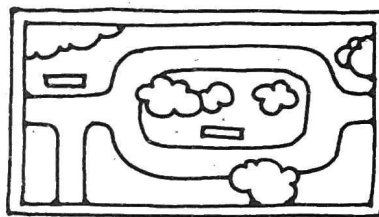
a

e

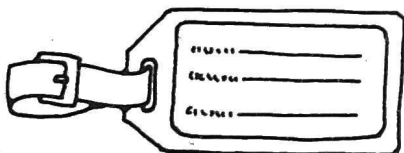
1.



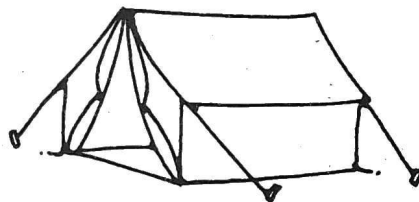
2.



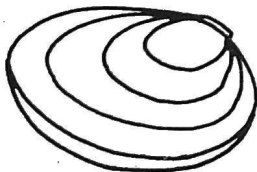
3.



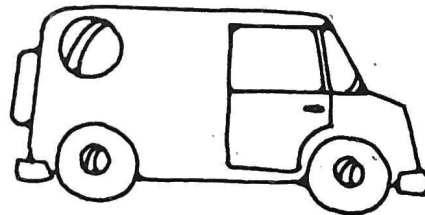
4.



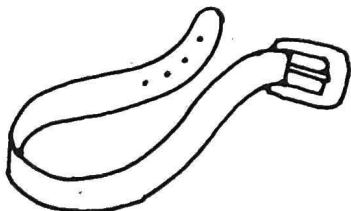
5.



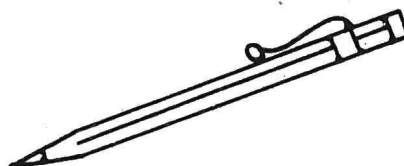
6.



7.



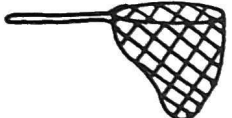
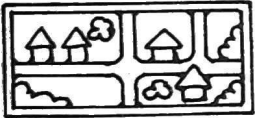






8.



Name _____

Say the picture name to yourself. Listen to its ending sound. Fill in the circle next to the letter that stands for the ending sound.

- | | | | | |
|----|-------------------------------------------------------------------------------------|-------------------------------|-------------------------------|------------------------------------------|
| 1. |  | <input type="radio"/> _____ t | <input type="radio"/> _____ n | <input checked="" type="radio"/> _____ g |
| 2. |  | <input type="radio"/> _____ n | <input type="radio"/> _____ p | <input type="radio"/> _____ t |
| 3. |  | <input type="radio"/> _____ g | <input type="radio"/> _____ t | <input type="radio"/> _____ p |
| 4. |  | <input type="radio"/> _____ p | <input type="radio"/> _____ g | <input type="radio"/> _____ t |
| 5. |  | <input type="radio"/> _____ p | <input type="radio"/> _____ n | <input type="radio"/> _____ g |
| 6. |  | <input type="radio"/> _____ g | <input type="radio"/> _____ t | <input type="radio"/> _____ n |
| 7. |  | <input type="radio"/> _____ g | <input type="radio"/> _____ t | <input type="radio"/> _____ p |
| 8. |  | <input type="radio"/> _____ p | <input type="radio"/> _____ t | <input type="radio"/> _____ n |

Name _____

Look at the underlined word. Then write the two words that can make that word.

1. Here's a book for you.

She is Here is He is

Here is

2. She's not at the play.

She is It is He is

3. He's at work here.

It is She is He is

4. It's good to look at a book.

It is Here is She is